Grade 5 Student Led Conferences Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spring 2021

**How do you feel about coming to school? Explain why.**

**My strengths are** *You can write a bulleted list here. Write at least* ***five*** *things.*

**I need to work on:** *Again, a bulleted list is ok, Write at least* ***five*** *things*

**Goals and Action Plans**

*Choose* ***three*** *of the items from your* “***need to work on****” list. Write a smart goal for each one.*

Make sure they are SMART:

Specific, Measurable, Achievable, Relevant, Timely

*Example:*

*I need to work on completing my homework. I will do this by having my mom or dad sign my planner after I have shown them my completed homework each night.*

**Goal 1**

**Goal 2**

**Goal 3**

**Rose and Thorn**

*Think back on the work you’ve done this quarter. Decide on an assignment/ test/ project you are especially proud of (rose) and one you are not as proud of (thorn)*

I chose this assignment as my **rose** because….

I chose this assignment as my **thorn** because…

**Looking back**

*In this section write* ***three to five*** *sentences about a highlight from the quarter. Explain why it was a highlight.*

*Also write* ***three to five*** *sentences about a time that was* ***not*** *your favorite. What can you* ***learn*** *from this experience and how would you handle it* ***differently*** *in the future?*

**Looking ahead**

*What questions do you have about 6th grade? Is there anything else you would like to talk about?*

**Third Quarter Evaluation, Spring 2019**

**SUBJECT: English (Reading, Writing, Speaking, Listening, Vocabulary, Spelling, and Grammar)**

**Purpose:** To reflect on your third quarter and to evaluate your attitude and performance. To consider and plan for any adjustments or changes you might need to make for the fourth quarter.

**Instructions:** Read each of the following statements and rate yourself on the following qualities.

| **I have good study habits in English** | **Never** | **Occasionally** | **Mostly** | **Always** |
| --- | --- | --- | --- | --- |
| I come prepared for class |  |  |  |  |
| My homework is complete and turned in on time |  |  |  |  |
| I do my best, most thorough work on assignments |  |  |  |  |
| **I listen and follow directions in English** | **Never** | **Occasionally** | **Mostly** | **Always** |
| I pay attention and listen to directions |  |  |  |  |
| I don’t ask the teacher for information she has already given to the class |  |  |  |  |
| I take responsibility for myself |  |  |  |  |
| I complete warm-up work with my full attention to detail |  |  |  |  |
| **I use my time wisely in English** | **Never** | **Occasionally** | **Mostly** | **Always** |
| I start working and stay on task the whole class period |  |  |  |  |
| I participate in class |  |  |  |  |
| I ask productive questions and make productive comments when I participate |  |  |  |  |
| I do not need reminders to stay on task or to follow directions |  |  |  |  |

**Instructions:** Answer the following questions in complete and thoughtful sentences. Please provide details and examples in your answers and leave out the fluff.

1. Describe in three sentences your successes in English so far this year.

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1. Describe in two sentences any challenges you faced this year in English. (Please do not write something such as, “I have no struggles or challenges.”)

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3. Grade in class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What are your thoughts on this grade? What does it represent?

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